Masters of Education in Elementary Education (M.Ed)

This program is a graduate degree designed for teachers who wish to pursue advanced preparation in a specific content area at the elementary level (reading, mathematics or science). The Elementary Education Core Courses are offered in a modified cohort structure. Students will take the Elementary Education Core Courses in the prescribed order outlined below with a group of peers. Other courses in the program of study may be taken at your own pace. Students may enter the program in the spring or summer and enroll in the COE Professional Studies and/or the content concentration courses. The Mathematics and Science content concentration courses for endorsement require at least one year of teaching experience before enrolling. The Elementary Literacy Concentration in Reading Recovery requires each candidate to submit a school district or consortia site application or the school of employment must be an approved Reading Recovery site.

Program Structure
- Program begins each semester
- 36 semester hours
- 15 credit hours of coursework in one content concentration: (Elementary Literacy, Elementary Literacy in Reading Recovery, Elementary Mathematics Education, or Elementary Science Education).
- Commit to 2 semesters of continuous study with a cohort (9 total credit hours)

How to Apply

The application deadline is July 1 for Fall, November 1 for a Spring, April 15 for a Summer program start date.

- All applicants must meet minimum college admission criteria and have obtained teaching certification (Georgia T-4 clear and renewable in Early Childhood Education or equivalent).
- Candidate must be currently teaching or working in an early childhood/elementary setting or available to complete teaching assignments in an early childhood/elementary setting.
- Interviews may be required
- Undergraduate degree from an accredited college or university with a 2.75 GPA
- Official scores on the Graduate Record Exam (GRE) from the past five years
- One letter of recommendation from a current supervisor
- Current Resume

For more information about this program, contact Lynn Hart, program coordinator, at lhart@gsu.edu.
Program of Study

Elementary Education Core Course Sequence

Fall
- ECE 7410 Critical Issues I
- ECE 7390 Curriculum in Early Childhood I

Spring
- ECE 7400 Curriculum in Early Childhood II

Program of Study
A. Professional Studies (9)
- Select One (3):
  - EPSF 7100 Critical Pedagogy (3)
  - EPSF 7110 Multicultural Education (3)
  - EPSF 7120 Social and Cultural Foundations of Education (3)
- Select One (3):
  - EPRS 7900 Methods of Research in Education (3)
  - EPRS 7910 Action Research (3)
- Select One (3):
  - EPY 7080 The Psychology of Learning and Learners (3)
  - EPY 7090 The Psychology of Learning and Learners: The Young Child (3)

B. Elementary Education Core Courses (9)
- Required (9):
  - *ECE 7390 Curriculum in the Early Childhood Classroom I (3)
  - *ECE 7400 Curriculum in the Early Childhood Classroom II (3)
  - *ECE 7410 Critical Issues in Early Childhood Education I (3)
 (*Students must enroll in the ECE Core Courses (ECE 7390, 7400, 7410) as part of a cohort in the fall semester of a year and complete over fall/spring consecutive semesters.)

C. Concentration (15): Select ONE Concentration
- Elementary Literacy Concentration (15):
- Elementary Literacy Concentration in Reading Recovery (15):
- Elementary Mathematics Concentration (15): Candidates must have 1 year of teaching experience to be eligible to enroll in mathematics concentration courses for the K-5 Mathematics Endorsement.
- Elementary Science Concentration (15): Candidates must have 1 year of teaching experience to be eligible to enroll in science concentration courses for the K-5 Science Endorsement.

D. Capstone (3)
- Required (3):
  - ECE 7800 Capstone Experience (3) The Capstone course is completed the final semester in which the student plans to graduate and with the approval of the concentration advisor.

Total Program Hours: 36 hours

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